

SDG.10.6.7

1. In accordance with the "Code of Accessibility in Buildings", the University has installed barrier-free facilities for the physically impaired in 17 buildings, such as barrier-free ramps, barrier-free toilets, tactile guide bricks and handrails, and barrier-free parking spaces.

- (1) Accessible Facilities for the Students in Need:

According to the Special Education Law, college level students will benefit from various supports and services of the school's Resource Classroom, if their special education needs are reported and evaluated by the Resource Classroom to the Committee of Identification and Placement for Disabled Students of the Ministry of Education. Base on the students' special needs, they will be assisted to apply for the required learning aids from the Learning Resources Center for students with visual impairment, hearing impairment, and physical disability. It also provides an individualized support plan, tutoring services, scholarships, and so on. Relative website: <https://sa.nuk.edu.tw/p/412-1009-2721.php?Lang=zh-tw>

- (2) Building Facilities:

Our school complied with Specifications of Accessible Facilities of Building and installed accessible facilities for the disabled in 17 buildings throughout the campus. Those included accessible ramps, accessible toilets, guiding bricks and handrails for the blind, and accessible parking spaces, etc.

2. The University will convene a "Special Education Committee" every six months to discuss the needs of students with physical and mental disabilities and the regulations.
3. From 2022 to 2023, the school will receive a grant of US\$165,714 from the Ministry of Education for the renovation of 6 barrier-free student residences.
4. Gender Equality Education:

- (1) Set up lactation rooms: Lactation rooms are provided in 6 buildings, including the Administrative Building, the Department of Kinesiology, Health and Leisure Studies, and the College of Law, where there are more female staff, faculty and students .
- (2) Set up designated parking spaces for mothers with children.
- (3) Hold Gender Equality Education Committee meeting every 6 months to discuss curriculum and counseling, and campus environment for gender equality. The meeting will also discuss the annual plan and the results, and it will promote the awareness of gender equality annually. Website:
<http://gender.nuk.edu.tw/main/default.aspx>

Setting and Infrastructure (SI)

Campus facilities for disabled, special needs and/or maternity care



Accessible sidewalks



Accessible parking lot space designed for “scooters” for the disabled



Urinal designed for the disabled
(automatic flush sensor)

Accessible staircases for the blind in
every building (blind guidance and
handlebars)



Improvement of student dormitories for
the disabled (including handlebars on
the doorway)

Improvement of 6 accessible bedrooms-
bathrooms (in the process of being
approved)

	
Outside the lactation room	Designated parking space for mothers with a child